Carleton Community High School
A Specialist Science with Mathematics School

## Reporting information – Carleton Community High School

1. Carleton Community High School is a mainstream school, providing education for children from 11-16 years old.
2. There is a policy available for Inclusion and this can be downloaded from our webpage, or a paper copy can be provided on request. The policy includes information on the school ethos, vision and aims and sets out the guidelines for the identification and assessment of pupils with special educational needs. It also includes information on those who have a statement or EHCP.
3. Children identified as having SEN are monitored closely.
   a. Effective provision is monitored through the use of a provision map and individual intervention tracker. Children with SEN all have a Student Passport which is written on regularly as a working document and reviewed each term, with new targets set. All children are assessed every term and all teachers meet to discuss progress and interventions. More information on this can be found in the Assessment policy.
   b. We aim to give all our children the opportunity to succeed and reach the highest level of personal achievement. When planning their work, teachers take into account the abilities of all of their children. For some children, we use the programmes of study from earlier key stages. This enables some of our children to make progress in their own lessons, perhaps after significant amounts of time spent away from school. When the attainment of a child falls significantly below the expected level, teachers enable the child to succeed by planning work that is in line with that child's individual needs. Where the attainment of a child significantly exceeds the expected level of attainment, teachers extend the breadth of work within the area or areas for which the child shows particular aptitude. Teachers are familiar with the relevant equal opportunities legislation covering race, gender and disability. Teachers ensure that children: feel secure and know that their contributions are valued; appreciate and value the differences they see in others; take responsibility for their own actions; participate safely in clothing that is appropriate to their religious beliefs; are taught in groupings that allow them all to experience success; use materials that reflect a range of social and cultural backgrounds, without stereotyping; have a common curriculum experience that allows for a range of different learning styles; have challenging targets that enable them to succeed; are encouraged to participate fully, regardless of disabilities or medical needs.
   c. Children who require additional support can receive it in a variety of ways. This support could be in class as part of Quality First Wave 1 teaching or might be as part of small group or 1-1 intervention. Some children will be able to access support from the Educational Support Assistant or Learning Mentor. The school liaise with and take support as appropriate, from outside agencies such as Communication and Interaction Team and Educational Psychologists. Usually, these agencies support school staff but on occasion may work with the children. More information on the interventions and activities available at Carleton Community High School can be found on the school website.
4. At Carleton Community High there is an AEN Team. The AEN Coordinator is Mrs K Morris .Should you wish to contact the AENCO you can do so via the following means: Phone: 01977 781555
5. All staff at Carleton Community High School undergo INSET relevant to SEN. When further, more specialist advice is needed; the AENCO liaises with outside agencies. Also, staff have drop in days with these agencies where they can discuss individual cases and seek advice for their practise.
6. Children's opinions are sought on each Student Passport at the time of writing, and the time of reviewing. All children, including those with SEN, are given targets. These targets are shared and reviewed with the children.
7. Any parents of children with SEN wishing to complain can do so in line with the advice in the school policy.

8. The governing body welcomes the support of all outside agencies, including health and social services bodies, local authority support and voluntary organisations, where appropriate. Should parents need further or individualised support, this can be accessed through the Parent Partnership Service. This is based in Wakefield One, Burton Street, Wakefield, WF1 2EB. Tel: 08005878042 (family information service) or 07771685867, email.
9. We acknowledge that transition can be a difficult time for children with SEN. When moving to High School, individual children and their needs are discussed with relevant Primary School staff and again a passport and extra visits are arranged as appropriate. Where a child has a statement or EHCP, this will initially be done at the transition review in Y6.
10. The local authority's local offer is published on their website. The school's school offer is published on the school webpage, and a paper copy can be obtained on request