



Carleton Community High School

A Specialist Science with Mathematics School



GCSE Citizenship

Candidates are assessed in four assessments:

- Running a campaign – Coursework based in year 10, worth 30%
- Research skills controlled assessment in year 10, worth 10%
- Planning and running an event –coursework based in year 11, worth 20%
- 2 final exam papers at the end of year 11 worth 20% each

Our exam board is OCR. Throughout the course students will be given the opportunity to practice exam technique on past papers from the exam boards. There is no recommended revision guide for the subject, and many of the revision guides available are not aimed at the full course exam, we use the ‘Citizenship Today’ textbook by Jenny Wales; if you wish to buy support material for your child, this is the book we would recommend.

The best way to support your child in this course is to ensure they are aware of current affairs and have the ability to discuss political views. We recommend watching the news with your child and discussing the key news stories. When key issues come up for debate in parliament ask your child for their views and share your ideas. It is important for students to discuss both sides of the debate and are able to justify their opinions. The ability to use appropriate key words also gains more marks for students, so please encourage them to use correct terminology in your discussions at home.

Students get 5% of the marks for spelling, punctuation and grammar in their assessments. There are essay style questions on the second exam paper in year 11. Students must use correct English and paragraph writing as well as using key words for the subject.

There are 2 large pieces of coursework based activities, done in the autumn terms of year 10 and 11. These together are worth 50% of the marks for the course. It is important that students motivate themselves and complete work at home when needed. Please ask your child about their coursework and encourage them to complete the necessary work at home.

Grade Guide		
D-G	B-C	A / A*
<ul style="list-style-type: none"> • Responds with reasons to situations giving and justifying opinions. • Uses some key words in written responses • Can for see the impact of different ideas and policies • Knows basic facts about human rights and other issues in the course 	<ul style="list-style-type: none"> • Can debate both sides of an issue giving reasons for ideas and justifying them. • Writes with correct spelling, punctuation and grammar and uses key words effectively. • Has a good understanding of the course enhanced by a general knowledge of UK current affairs issues. • Can evaluate the impact of different policies and ideas 	<ul style="list-style-type: none"> • Can debate and justify both sides of an argument evaluating impact and suggesting modifications. Using real examples from around the world to back up their ideas. • Has a good understanding of current affairs and the history behind the issues, can use this in answering general questions. • Writes with correct spelling, punctuation and grammar and uses key words effectively.