



# Carleton Community High School

*A Specialist Science with Mathematics School*



## GCSE History

### Overview of course:

**Medicine Through Time** - A study of the development of medicine from the Prehistoric period to the modern day. This part of the course gives students the opportunity to look at many different periods of history; the changes in medicine reflect deeper changes in the societies of those periods. For example during the Medieval period there was a reliance on methods of healing that had been approved by the church that began to fade when the authority of the church was challenged during the Renaissance. Students gain an understanding of how societies changed, as well as medicine itself.

**Controlled Assessment** – Students will be required to submit a 2000 word essay on 'History around us'. At Carleton (as at many other schools) we focus on the development of castles. We study castles in the local area and some further afield and ask: 'How typical is castle 'x' as an example of overall castle development?'

**American West** – This is known as the depth study. Students study the story of the Great Plains in America, looking at what happened when the Native American culture clashed with that of the American settlers in the 19<sup>th</sup> century, ultimately leading to the destruction of the Native American way of life.

### Assessment:

Controlled Assessment – 1 x 2000 word essay submitted at the beginning of the two year course.

Paper 1 Exam – 2hr long exam with questions about Medicine through Time and the American West. Taken in June at the end of the course.

Paper 2 Exam – 1hr 30mins exam with source question solely about Medicine through Time. Taken in June at the end of the course. (This will have a focus on Public Health)

### Important dates:

September to October 2014 - students will be working on their controlled assessment. This will be a period of intense work for the students and they will be under pressure to produce work to the best of their ability. This is the first piece of work that will count towards their final grade and so it is a very important period. The controlled assessment is worth 25% of the final grade.

September 26<sup>th</sup> 2014 – Trip to Conisbrough Castle – to aid the research for the controlled assessment.

### Home Learning:

Students will regularly be given exam questions during each topic and at the end of topics for them to complete at home. They may also be given 'revision' as a homework task in preparation for end of unit assessments.

There is no special equipment needed for this course.