



Carleton Community High School

A Specialist Science and Mathematics School



GCSE MFL

There is a new specification in MFL.

Candidates are assessed in the four language skills:

- Listening 20%
- Reading 20%
- Speaking 30% - 2 controlled assessments
- Writing 30% - 2 controlled assessments

Our exam board is AQA. Their website is very useful and there is a library of past examination papers for candidates to practice and develop their examination technique. www.aqa.org.uk. Another useful website is www.bbc.co.uk/gcsebitesize

A different approach to e-learning is to go to the web domain of the target language (**google.es – Spanish**) or (**google.fr – French**) and just surf looking at music, magazines, sports, news, fashion, whatever will keep you interested and will help you develop your reading and listening skills.

You can also use social media pages, for example, in Facebook you can like “**J’aime le Français**” or “**Me gusta el español**” and they will post daily messages or grammar points on your newsfeed.

There is also a wide range of resources available in the GCSE folder of the VLE.

“I am learning” is also very useful with a variety of exercises that cover all the GCSE topics.

Attendance is instrumental for success in MFL, so if for whatever reason you miss school, try to catch up with the work you missed. We have 5 lessons per fortnight so it is a rather tight schedule to cover the syllabus and develop exam techniques.

Please read below a summary of the success criteria for grades A*-C.

Grade Guide		
C	B	A / A*
<ul style="list-style-type: none"> • Use three tenses • Check spellings and accents • Use correct gender and vary vocabulary • Use simple structures and expressions • Use opinions and give reasons • Simple negatives • Use expressions of time and frequency • Use at least 6 connectives 	<ul style="list-style-type: none"> • Use other tenses – conditional, imperfect... • Check verb endings • Use quantifiers • Ensure your adjectives agree • Use comparatives • Refer to others as well as yourself • Use a variety of negatives 	<ul style="list-style-type: none"> • Express more complex sentences • Give reasons for your explanations • Use adverbs • Use your initiative – ask questions • Use relative and direct object pronouns • Use superlatives • Use subjunctives • Ensure content is interesting, well-structured and imaginative

- Please note that at this stage in the course candidates are not likely to be reaching their target grade; this is because they are still acquiring the skills they need and they haven't covered yet the entire syllabus.
- In the summer there will an exam based on past papers and this will give us a more clear indication of their attainment. The mock exam will be in the first term of year 11. By then, candidates will be achieving more realistic grades.
- Every half-term we will cover a different topic and there will be an assessment every 6 to 8 weeks. This assessment might be a written or speaking task or a past listening and reading paper. This will help to keep a clear picture of your progress and identify skills that may need improving. Short daily slots of revision are vital in order to make progress – 15 minutes will be sufficient as long as they do it every day. Understanding of grammatical structures and a wide range of vocabulary is the key to success.
- Candidates are issued with a homework book free of charge and there will be several tasks assigned per week. It is important that they are completed on time. This will consolidate and reinforce their knowledge of vocabulary and phrases. Should the book be misplaced, they must purchase a new one. We appreciate your support on this matter.