



# **CARLETON COMMUNITY HIGH SCHOOL**

*A Specialist Science with Mathematics School*

## **ACCESSIBILITY POLICY**

**Date of Issue: November 2016**

**Date of Next Review: November 2018**

**Review Frequency: Every 2 years**

**Reviewed by: H Grandfield**

**Reviewing Committee: Personnel & Finance**

# ACCESSIBILITY PLAN

## CONTEXT

1. This plan aims to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) by ensuring that disabled students and visitors are not placed at a substantial disadvantage to non-disabled peers. We aim to achieve this by:

*Continuing to improve all aspects of the physical environment of the school site and other resources so that all disabled students can take full advantage of the education and associated opportunities provided by the School.*

2. Whilst considering these improvements the School will take account of;
  - Affordability
  - Practicalities of making the adjustment
  - Health and Safety factors
  - The interests of other students
  - The need to maintain standards
3. A student will not be discriminated against by excluding him/her because of their disability. The school behaviour policy does cover all students, a disability therefore does not preclude a student from exclusion however where SEN is an indicator additional consideration will be made when excluding a child.
4. Priorities may change and modifications will be made to accommodate the changing needs of individuals. The school actively seeks the support and advice of all relevant bodies to ensure the site is accessible to everyone.
5. The 3 storey teaching block does not have lift access. Therefore, if a student is in a wheelchair and cannot access the stairs their whole class will be timetabled in ground floor classrooms.

## RECENT DEVELOPMENTS

- All buildings have external ramp access. Lift access to the first floor is available in the main building. There is also lift access to the theatre stage.

- There are disabled toilets in the main building, technology block and the Hospital School building.
- An accessible sink has been included in the new Food Technology area in the recently renovated (August 2013) Hospital School block.
- There are disabled showers in the PE changing rooms.
- A “revalue” machine (for dinner money) has been installed at low level to enable access by wheelchair users.
- The school has purchased an external picnic bench which is suitable for wheelchair users.
- A hearing loop system is available in the theatre
- There are 2 disabled parking bays which are located close to the main entrance and have sufficient space to allow wheelchair transfer to vehicles.

### **FUTURE CONSIDERATIONS**

- Install improved signage for disabled visitors
- Identify a system to ensure disabled visitors are accommodated when attending school performances/parents evenings etc.

### **ACCESS TO INFORMATION**

- Students needing copies of information displayed on the interactive whiteboard will be given printed information.
- Students who need information copied on to different coloured paper will be accommodated.
- Notices and information about school events are displayed on the school’s website and in the weekly school bulletin.
- Students with visual impairment will have access to enlarged font as required or facilities to enable them to enlarge work as required.
- ESAs will use visual means when supporting to enable pupils with language difficulties or specific learning difficulties to plan and execute their work.
- Teachers and ESAs should be aware of preferences expressed by pupils or their parents.